

At Kindergarten children learn through activities that are planned and guided by the teacher.

These include:

- Interacting with other children and adults and learning to cooperate and share
- Language development - having conversations, asking questions, expressing needs and wants
- Listening to stories
- Reading with the teacher and other children
- Experimenting with early writing, learning to recognize and write their own name
- Introduction to letters and sounds through the Jolly Phonics program
- Learning songs, rhymes and their actions
- Counting and ordering from 1-10
- Beginning to sort, classify and group objects
- Completing jigsaws, puzzles and games
- Painting, drawing, threading and printing
- Collaging with paper, fabric, ribbons, tissue, buttons etc.
- Sensory experiences
- Engaging in dramatic play
- Construction with various materials
- Tinkering with everyday objects to discover how they work
- Cooking
- Developing fine motor skills
- Climbing, running, jumping, balancing and using a variety of equipment such as balls, hoops, bikes and bean bags
- Participating in excursions and cultural performances



Kindergarten 2015

Information for Parents



Starting Kindergarten is a major transition for young children and marks the beginning of an important phase in their lives.

Kindergarten is an important year of learning which helps to build a strong foundation for a child's future education.

For some children and their families, Kindergarten is their first contact with the school. Increasingly for many children, it is a continuation of their involvement with school having attended pre-kinder and other early learning sessions.

Kindergarten is a vital link between home and school where a positive child-parent-teacher partnership is developed.



Kindergarten programs are carefully planned to cater for each child's social, intellectual, physical and emotional needs. Social learning and play based learning are vital components of the program.

Kindergarten is a place where:

- a secure environment is provided
- intensive individual learning takes place
- routines and rules for co-operative living are established
- children are respected and approached in a friendly, personal manner
- the foundations of reading, writing and maths are laid
- children are provided with the opportunities to discover, explore, think, experiment, communicate and solve problems
- physical growth and development are promoted through vigorous activity
- children learn to express their feelings
- children learn responsibility for their own actions
- children learn to express their ideas
- children learn about the world around them
- children discover their own self worth
- children make many discoveries and learn constantly through play and teacher directed activities
- children learn from each other